

CELEBRATING OUR 2024 GRADUATES

Wednesday, May 29, 2024, at 4:00 P.M.

Celeste Bartos Forum

New York Public Library – Stephen A. Schwarzman Building

476 Fifth Avenue, New York, New York 10018

CUNY School of Labor and Urban Studies



ABOUT THE CUNY SCHOOL OF LABOR AND URBAN STUDIES

The CUNY School of Labor and Urban Studies (SLU) offers undergraduate and graduate degree programs in Labor Studies and Urban Studies that are designed to meet the needs of working adults as well as traditional-age college students seeking to learn more about the challenges confronting poor and working-class populations in the workplace and the community.

The School also collaborates with other CUNY schools to offer a range of college-credit programs designed to provide workers with the academic and technical skills they need for professional advancement. Its faculty includes distinguished scholars in the social sciences as well as expert practitioners in government, labor, and public service. In addition to its academic programs, SLU sponsors research, organizes public forums and conferences, and publishes a national journal, New Labor Forum: a journal of ideas, analysis, and debate.

In 2018 SLU opened its doors as a self-standing school, an expansion of the Joseph S. Murphy Institute for Worker Education and Labor Studies, named for the former CUNY Chancellor and tireless advocate for the labor movement and worker education. The Institute traces its roots to 1984, when CUNY collaborated with three New York City unions to establish a worker education program at Queens College. That program started with just 52 students.

Today, more than 1,500 students are enrolled in SLU's degree and certificate programs and in workforce development programs across the University, and the leaders of 27 labor and community organizations serve on SLU's Advisory Board. The Joseph S. Murphy Institute continues to be an integral element of the School, focusing on education for workers and union members and serving as a research and resource center for publications and public programming.

The vision for this School derives from its core values: access to education, diversity at every level, social justice, and equality for all. Its goals are to expand higher education opportunities for workers; prepare students who aspire to careers in public service and movements for social justice; promote civic engagement; provide leadership development for union and community activists; and help workers achieve greater economic security. Its perspective is unique, addressing the needs of its constituents while helping New York City and State fulfill their needs for a well-educated, highly skilled workforce.

To accomplish its goals, the School has four foundational pillars: Labor Studies, Urban Studies, Workforce Development, and Community Service. Of equal importance, these pillars support a range of intellectual aspirations and practical needs, and serve as a gateway to college for many workers and working-class communities.

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MESSAGE FROM THE FOUNDING DEAN



Dear SLU Class of 2024:

Congratulations to you and your families on reaching this significant milestone in your lives!

When CUNY's Board of Trustees established the School of Labor and Urban Studies in 2018, they laid the foundation for a distinctive institution catering to a diverse student body, including union members, community activists, and individuals passionate about public service and social change. As members of this unique community, you are part of a cohort dedicated to making a positive impact in the world while advancing your own knowledge and careers.

I encourage you to maintain your optimism, thirst for knowledge, and dedication to effecting change. I suspect these qualities drew many of you to SLU in the first place, and have motivated you to pursue lives of significance and influence. By embracing these values, you will honor our University and School, leading the charge to improve workplaces, communities, and the world.

Each of you has a vital role to play in addressing the systemic issues of racism and economic inequality that plague our nation. We trust in your commitment to utilizing the knowledge, experiences, and credentials gained at SLU for the common good.

Also, I encourage you to remain an active member of the CUNY and SLU community. Continue your educational journey by enrolling in additional certificate and degree programs, and by participating in SLU's public forums and conferences; support others in their academic endeavors by sharing your own experiences, together, let us contribute to the ongoing legacy of the School of Labor and Urban Studies. Please remember to join the SLU Alumni Association.

Again, my warmest congratulations and my very best wishes,

Gregory Mantsios, Ph.D.

Founding Dean

CUNY School of Labor and Urban Studies

CUNY SCHOOL OF LABOR AND URBAN STUDIES LABOR AND COMMUNITY ADVISORY BOARD

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alt. Linda Nelson, Director of Thomas Shortman
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Local 94, International Union of Operating Engineers

Kuba Brown, Business Manager/Financial

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^{*} denotes Advisory Board Chair

MESSAGE FROM THE LABOR AND COMMUNITY ADVISORY BOARD CHAIR



Congratulations, Graduates!

I have been privileged to serve as Chair of the Advisory Board of CUNY's School for Labor and Urban Studies since SLU was established in 2018. The Board, which is comprised of the leaders of 27 labor unions and community organizations, has partnered with University leaders and distinguished scholars to create a unique School with a unique mission.

Working women and men are the lifeblood of our city and nation. SLU is a reflection of that essential truth. Our goal has always been to expand educational opportunities for workers and working-class communities and to provide education for social justice and social change. Over the years, the organizations

represented on our Board have provided the resources that make it possible for union members and activists to achieve their dreams of completing an education.

We are here today to celebrate the class of 2024 and to thank all those who have supported you over the last several years. The global pandemic that wrought havoc on our city and our country did not stop you from achieving your goals. You found the strength and resilience to persevere, even though the learning community was fractured, and classes were remote. The majority of you also managed to work and care for your families at the same time. Some of you even lost loved ones. I and the entire Advisory Board salute your determination and fortitude along with your academic achievements.

We are very proud that you chose SLU. It says that you want to make a difference—you want a better world for yourself and your family; better working conditions for you and your colleagues; and an end to the racism and economic inequality that plague our society. Armed with the degrees and certificates you have earned, you have an opportunity to become leaders in your unions and community organizations and to participate more fully in the political process. We urge you on! Making your contribution to social justice is the ultimate way to give back to the School of Labor and Urban Studies.

Again, congratulations.

Arthur Cheliotes, Advisory Board Chair

COMMENCEMENT 2024 ORDER OF CEREMONY

Rose Imperato
Commencement Master of Ceremonies

PROCESSIONAL

Alethia Jones
Commencement Grand Marshal

ANTHEMS

The Star-Spangled Banner
United States Marine Band

Solidarity Forever
Nicole Alifante, vocals
Karry Faselt Hopwood, vocals and guitar
Al Hemberger, The Loft Recording Studios

MOMENT OF SILENCE

PRESIDING

Gregory Mantsios *Founding Dean*

GREETINGS FROM THE CUNY TRUSTEES AND CHANCELLERY

Michael Arvanites
Trustee, City University of New York

Félix V. Matos Rodríguez Chancellor, City University of New York

VALEDICTORIAN ADDRESS

Jennifer OkaforBachelor of Arts in Urban and Community Studies

COMMENCEMENT 2024 ORDER OF CEREMONY (CONT'D)

MESSAGE TO GRADUATES

MASTER'S SYMBOLIC RECIPIENT

Aflon R. McIver

Master of Arts in Labor Studies

CONFERRING OF THE HONORARY DEGREE

Gregory Mantsios *Founding Dean*

KEYNOTE SPEAKER AND HONORARY DEGREE RECIPIENT

Deepak Bhargava

Author, activist, distinguished lecturer and President of JPB Foundation

DISTINGUISHED ALUMNI AWARD RECIPIENT

Neonne Ameer

Advanced Certificate in Community Leadership & Master of Arts in Urban Studies, 2020

PASSING OF THE TORCH

Walter Romney

Receptionist; Author, "Passing the Torch"

Cory Rohr

Executive Assistant, Office of Academic Affairs

Jaime Johnson

Master of Arts in Urban Studies, Co-Chair, SLU Student Union

Lily Wilk

Advanced Certificate in Community Leadership

COMMENCEMENT 2024 ORDER OF CEREMONY (CONT'D)

PRESENTATION OF THE GRADUATES AND CONFERRAL OF DEGREES

Gregory Mantsios *Founding Dean*

Gladys Palma de Schrynemakers Senior Associate Dean of Academic Affairs

Rose ImperatoCommencement Master of Ceremonies

CLOSING REMARKS

Alethia Jones Commencement Grand Marshal

RECESSIONAL



CUNY BOARD OF TRUSTEES VICE CHAIR OF THE BOARD'S STUDENT LIFE COMMITTEE MICHAEL ARVANITES

MICHAEL ARVANITES, B.A., a native Staten Islander, serves as Staten Island's Trustee to the City University of New York; having been unanimously approved by the State Senate and appointed by Mayor Bill DeBlasio, effective July 1, 2017, for a term that ends in 2024.

The Board of Trustees provides oversight for half a million students faculty and staff at 25 campuses. He is the Head Surveyor for the New York City Board of Elections responsible for the accessibility, pandemic protocol and safety compliance for early voting and poll sites. Michael has served as Deputy Chief of Staff for Assemblyman Eric Vitaliano, Councilman Michael McMahon and State Senator Diane Savino as well as Liaison to Speaker of the City Council, Christine Quinn. Michael has also worked on many campaigns.

When working for private industry he provided safety, training and advocacy to the transportation and construction industries serving as VP of Operations for the Black Car Fund representing 25,000 drivers and 2,500 safety professionals as the CEO of the Safety Professional Association.

Michael, an Eagle Scout, started volunteering very early in life, for On Your Mark INC, and the Eden II School for the Disabled; where his brother Steven is a participant and lives with Autism. Advocacy for those with disabilities drove Michael into politics, advocating for group homes at civic meetings beginning at the age of seven years old. Michael also started volunteering for Holy Trinity Greek Orthodox Church's annual Greek Festival that year too. Michael also serves as the Red Cross' Ambassador to Staten Island and serves as a team leader for the Annual Bread of Life Food Drive.

He is a board member for Eden II School for the Disabled and formerly served on the Board of Directors for United Activities Unlimited, Community Health Action of Staten Island and the Seaman's Society for Children as well as on the Foundation Board for Community Resources. Michael Arvanites lives in the Sunnyside neighborhood of Staten Island.

Mr. Arvanites, serves as Vice Chair of the Board's Student Life Committee, and is a member of the Audit Committee and the Committee on Facilities Planning and Management.



CITY UNIVERSITY OF NEW YORK CHANCELLOR FÉLIX V. MATOS RODRÍGUEZ

Félix V. Matos Rodríguez is the eighth Chancellor of The City University of New York (CUNY), and the first educator of color and the first Latino to lead the nation's largest urban public university, which serves 225,000 degree-seeking students across 25 New York City campuses.

An accomplished and award-winning historian who worked at three CUNY campuses before his appointment as chancellor on May 1, 2019, Matos Rodríguez is driven by his belief in CUNY's unparalleled effectiveness in propelling students up the economic ladder, along with the interconnected role the University plays in lifting New York.

To build on CUNY's unrivaled role as an engine of economic mobility, Matos Rodríguez has focused on removing barriers to students' success. The Chancellor has redoubled CUNY's emphasis on the career outcomes of its graduates, developing a series of public-private partnerships with some of New York's largest employers and new pipelines for students to enter the workforce.

With the onset of the COVID-19 pandemic during the first year of his tenure, the Chancellor oversaw the system's swift pivot to remote learning and worked to guide the University through the many challenges that emerged. The Chancellor's Emergency Relief Fund, launched in April 2020, provided grants to thousands of CUNY students, including undocumented students who were excluded from financial relief by the federal government. Using federal Higher Education Emergency Relief funds, CUNY erased more than \$100 million in unpaid tuition and fees for more than 57,000 students and ended the practice of holding transcripts of students with outstanding balances.

Driven by a deeply held commitment to accessibility, inclusion and excellence in higher education, Matos Rodríguez has built a diverse team of tested leaders to serve on his cabinet and has appointed a diverse, highly accomplished group of 14 college presidents and deans.

A historian, he has served the University for nearly 25 years as a member of the faculty at Hunter College and director of Hunter's Center for Puerto Rican Studies (CENTRO), and as president of Hostos Community College and Queens College. He left CUNY for several years in 2005, returning to his native Puerto Rico to serve as an adviser to the governor and, later, as Secretary of the Department of Family Services. Matos Rodríguez holds a B.A. from Yale University and a doctorate in history from Columbia University.



VALEDICTORIAN JENNIFER OKAFOR

Jennifer Okafor currently works in the healthcare field and has been in this profession for over 5 years. Jennifer appreciates every single aspect of her work due to the flexibility that it gave her to be able to attend school while employed.

Jennifer was born in Nigeria, but grew up in Bronx, New York. Her family moved to New York when she was about 10 years old.

Jennifer attended three other colleges before coming to SLU; Herkimer County Community College (where she earned her associate degree in criminal Justice), SUNY Old Westbury, and Hostos Community College. Prior to attending SLU, Jennifer took what she thought would've been just a semester off from college after her biological father was tragically killed in a car accident. A semester turned into a full school year, then a year turned to three years. At some point, Jennifer gave up and lost the motivation to go back to finish school until someone recommended, she to apply to SLU.

Jennifer is proud of herself for returning to school to finish what she started. Her accomplishment today is a testament to everyone that through determination, your goals can be attained. This has always been one of the mantras that Jennifer's mother instilled in her and her siblings. Her tenacity to succeed in life gave Jennifer the solid foundation to establish herself academically and professionally.

Jennifer is also appreciative and grateful to SLU, her professors, and her advisor for facilitating and giving her such a supporting, safe, and positive learning platform to be able to complete this chapter of her education. Jennifer's time at SLU and some of the courses that she has taken, especially her urban studies classes, has given her insight and challenged her to pay closer attention to the different crisis consuming our city. It has motivated her to work towards becoming a part of the solution, rather than complaining about the problems. Jennifer's research focus includes quality education, healthcare, housing, infrastructure, homelessness, our justice system and the laws and policies that surround it.

After Graduation, Jennifer plans to continue her education by pursuing a graduate degree at SLU.



SALUTATORIAN BRIAN HUNT

Brian Hunt is a Labor Studies major here at CUNY School of Labor and Urban Studies. He will be graduating this Spring with a bachelor's degree and applying to a graduate program at Rutgers University this Fall.

Throughout his tenure at CUNY, Brian has been an active participant in various organizations and programs. He proudly serves as an elected member of the CUNY Faculty-Student Disciplinary Committee and has completed two certificate programs in Labor Studies and Labor Relations with flying colors. Additionally, Brian is a member of Community Board 1 in Queens, where he utilizes his skills and knowledge gained through his CUNY experience to contribute to his community's betterment.

Brian is a proud member of Steamfitters Local 638. Since beginning his apprenticeship training program in 2007, he has continued to learn and grow under the guidance of his instructors and mentors at the training center. Today, Brian serves as an elected Business Agent and remains steadfast in advocating for the rights and interests of his members and local union.

Brian's accomplishments are truly remarkable and speak volumes about his unwavering commitment to excellence. He is an inspiration for all students aspiring to make a positive difference in their communities.



RECIPIENT AFLON R. MCIVER

Aflon R. McIver grew up in NYCHA's Marcy Houses in Brooklyn. In 2001, she went on to obtain her bachelor's degree in Forensic Psychology from John Jay College of Criminal Justice. Upon graduating Aflon began her career with the New York City Department of Homeless Services in 2002 and has since been with the agency 23years serving in the capacities of Associate Fraud Investigator and now, Administrative Community Relations Specialist.

After becoming a union delegate, under the leadership and guidance of Social Services Employee Union, Local 371, Aflon perused graduate studies at CUNY School and Labor and Urban Studies. She was awarded the Charles Ensley Scholarship by Local 371 in January of 2023 and has gone on to receive an Advanced Certificate in Labor in June of 2022 and a Master's degree in Labor Studies in December of 2023.

She is a member of New Canaan Baptist Church in Brooklyn, The National Association of Black Social Worker, NABSW, serving on the Fundraising Committee, and the National Association of University Women, INC, NAUW.

Her most gratifying accomplishment has been raising her two daughters Brylan, 11 and Akasha, 19, who is currently a sophomore at St Johns University. "I am thankful for my spirit; perseverance and I constantly challenge myself with being comfortable with the uncomfortable. Don't talk yourself out of rooms you've earned the right to be in". Your contributions matter!



KEYNOTE SPEAKER AND HONORARY DEGREE RECIPIENT DEEPAK BHARGAVA

Deepak Bhargava was born in Bangalore, India. His family emigrated to New York City, and he grew up in the Bronx. Deepak graduated from Harvard University in 1990 with a degree in Social Studies and then began his career at ACORN, where he served as legislative director and spokesperson.

In 1994, he joined the Center for Community Change (CCC), as the Director of Public Policy. In 2000, he directed the National Campaign for Jobs and Income Support (NCJIS), a coalition of grassroots groups working on federal welfare law. NCJIS describes itself as "a collaboration of grassroots organizations, advocates and think tanks working together to promote jobs and income security at the national level." In 2002, he became the executive director of the CCC. In this capacity, his work focused on immigration reform, and with other immigration activists, he helped launch the Fair Immigration Reform movement. Deepak was arrested outside of the White House while protesting immigration law in 2011, and he is credited with having convinced President Barack Obama to reduce deportation of undocumented immigrants in 2012. He also spearheaded the creation of Generation Change, a CCC program that "recruits, trains and places the next generation of community organizers," and CCC's Voting Project, which aims to increase the participation of low-income voters in the electoral process.

In 2019, Deepak joined the CUNY School of Labor and Urban Studies as a Distinguished Lecturer of Urban Studies. He is a policy expert on issues of poverty, economic justice and racial equity. He was instrumental in the creation of Leadership for Democracy and Social Justice, an institute of the Colin Powell School for Civic and Global Leadership at City College of New York and the CUNY School of Labor and Urban Studies. LDSJ offers national programming focused on early and midcareer leadership development for individuals leading social justice movements. The institute aims to build sustainable power across disciplines and with the communities that are at the forefront of social change.

In November 2023, Deepak and his co-author, SLU Professor Stephanie Luce released their book Practical Radicals: Seven Strategies to Change the World, to excellent reviews. "A clear, expert, and inspiring guide to social change, based on case studies of grassroots movements that won, from two leading community and labor experts," says Goodreads.com. "As the authors argue convincingly, a successful labor movement should step beyond questions of pay and hours and instead examine matters such as structural racism, educating while agitating. Progressive activists will want to dog-ear, underline and pore over this well-conceived handbook," according to Kirkus Reviews.

In February 2024, Deepak became President of the JPB Foundation, directing the formidable resources of the foundation to addressing the crisis of democracy by focusing on building power across movements, investing in organizing and social movements, and strengthening movement infrastructure.

His work has appeared in such publications as The New York Times, The Washington Post, The Nation, The American Prospect, and the Huffington Post. He has served on the boards of the Center for Law and Social Policy, Discount Foundation, Open Society Foundations, League of Education Voters, Bauman Foundation, The JPB Foundation and National Immigration Forum Action Fund. Deepak continues to support SLU through ongoing engagement.



DISTINGUISHED ALUMNI AWARD RECIPIENT NEONNE AMEER

Neonne Ameer, a dedicated educator committed to social justice, holds a Bachelor's in History from Lehman College and her Master's in Urban Studies from CUNY SLU (2020), and is the first in her family to have achieved this feat. With a background in history and education, she taught social studies before transitioning to non-profit work. Currently pursuing a PhD in Curriculum and Instruction with a specialization in Curriculum Evaluation and Research at Barry University, Neonne's determination and passion for education continue to shine through.

From her early start in education at thirteen, she has gained a deep understanding of the field's challenges and opportunities. Neonne's commitment to inclusive and comprehensive education is evident in her efforts to write curricula addressing societal needs. Alongside her academic pursuits, Neonne actively contributes to her school communities including by volunteering at community events, leading study sessions, and engaging in faculty interviews.

During her time at SLU, Neonne founded SLU's student union and developed a robust governance structure to support current and future student leadership. Neonne's leadership, organizational skills, and dedication to positive change exemplify her remarkable educational contributions.

NAMES OF GRADUATES AND CANDIDATES

CERTIFICATE PROGRAMS

DEPARMENT OF URBAN STUDIES

CERTIFICATES IN COMMUNITY LEADERSHIP

Fall 2023 Graduates

ADVANCED CERTIFICATE

Vincent Corletta

Stephanie Dobranski

LaShawn Edwards

Perrian Glasby

Emily McCormick

Maricela Ramirez

Ali Raza

Tricia Smith

Issiaka Sow

Adilene Tehuitzil

Spring 2024 Candidates

CERTIFICATE

Gaoussou Koita

Ronald Rivera

Shanei Castro

Tyshon Prysock

ADVANCED CERTIFICATE

Esteban Ayala

Teresa Marie Anna Bello

Edwin Carrion

Erika Inamagua

Margaret Jones

Victoria Morey

Sandra Soriano

Yudelka Vasquez

Natalya Bennett

Celia Kim

Danielle Lake

Maura Schlagel

Steven Tarquinio

Rudine Wright

ADVANCED CERTIFICATES IN LEADING CHANGE IN HEALTHCARE SYSTEMS

Spring 2024 Candidates

ADVANCED CERTIFICATE

Ulrielle Souffrant

Christina Sparrock

CERTIFICATES IN PUBLIC ADMINISTRATION AND PUBLIC POLICY

Fall 2023 Graduates
ADVANCED CERTIFICATE

Daniel Carinci Brian McGrady

Spring 2024 Candidates

ADVANCED CERTIFICATE

Allison Ball

Robert Donate

Matthew Klepfer

Jennifer McDonnell

Nicole Monteiro

Steven Nunez

Miguel Pena

Debra Plafker-Gutt

CERTIFICATE PROGRAMS

CERTIFICATE IN THE URBAN EXPERIENCE

Summer 2024 Candidates

CHALLENGE HIGH SCHOOL

Temi Abdul

Racheal Ajayi

Jean A. Avila

Victor D. Balogun

Quinton L. Blakes

Rokhaya Dabo

Art Egberongbe

Caitlin T. Goodluck

Akeelah A. Green

Malaika E. Lewis

Lorenzo D. Paulino

Armary J. Petit-Paul

Kamiyah D. Pruitt

Shaniya A. Spooner

Alona Williams

Jerrod Whynter

CLARA BARTON HIGH SCHOOL

Adarian Amede Baker

Oluwadamilola Atolagbe

Miah Billinghurst

Christopher Bryce

Kerrin Frederick-Regis

Kelicia George

Esther Grandpierre

Ambereen Hussain

Bill Michel

Shuang Pierre-St Surin

Sahara Price

Alvaro Sanchez

Damira Smith

Keyara Williamson

JOHN ADAMS HIGH SCHOOL

Ariana Albardonedo

Nadiya Y Carter

Tahlia NC Cooke

Analiz Henriquez

Anastasia Ilic

Naviah Grace Izquierdo

Steven A Kelley

Paige E Kennedy

Jessica B Lopera

Swarsattie A Mania

Shazana Narine

Brianna N Navarrete

Eshannie Rampersaud

Christian Jullian Thyme

Fatima Tog Zahra

ADVANCED CERTIFICATE IN WORKPLACE DEMOCRACY AND COMMUNITY OWNERSHIP

Spring 2024 Candidates

ADVANCED CERTIFICATE

Sabrina Bazile

Alexander Bortfeld

Catherine Fireman

CERTIFICATE PROGRAMS

DEPARTMENT OF LABOR STUDIES

CERTIFICATES IN LABOR RELATIONS

Fall 2023 Graduates

CERTIFICATE

Tameka Staples

ADVANCED CERTIFICATE

Valarie LaMour

Kasha Pazdar

Julia Smith

Martha Smith

Spring 2024 Candidates

CERTIFICATE

Shavrah Brown

Michael Fallon

ADVANCED CERTIFICATE

Gina Etienne

Jose Gonzalez

June Lei

Laura Saint Jean

CERTIFICATES IN LABOR STUDIES

Fall 2023 Graduates

ADVANCED CERTIFICATE

Dustin Belsha

Miriam Frank

Benjamin Hyams

Zhuotong Li

Harry Mikkleson

Rudolph Rodriguez-Quamina

Spring 2024 Candidates ADVANCED CERTIFICATE

Conor Arpey

Stuart Baum

Daniel Kaplowitz

Patrick McCann

Emily Grace Scurrah

Natalie Cassar

Maggie Debnam

Kelly O'Hern

Uros Petrovic

COMMENCEMENT 2024 DEGREE PROGRAMS

BACHELOR OF ARTS IN URBAN AND COMMUNITY STUDIES

Fall 2023 Graduates

Jennifer Okafor Tereza Sharpe

Spring 2024 Candidates

Infinite George *
Lilah Mejia
Shereene Rochester

BACHELOR OF ARTS IN LABOR STUDIES

Spring 2024 Candidates

Brian Hunt

MASTER OF ARTS IN URBAN STUDIES

Fall 2023 Graduates

Wildelinda Dominguez Joshua Goodman Nicole Nester Morgan Oppenheimer Dionne Williams

Spring 2024 Candidates

Vivian Burns
Miguel Davila
Hawa Fainke
Nicholas Gulotta
James Johnson
Candace Joseph
Karen Mardenborough
Robert Persons
Amy Rice
Kim Riley
Amanda Trainor

Bolaji Ayorinde

MASTER OF ARTS IN LABOR STUDIES Fall 2023 Graduates

Fabio Arceyut
Alvin Baugh
Anu Biswas
Daniel Goldman
Aflon McIver
Andrew Pezzullo
Tanisha Smith
Miriam Uribe Martinez *
Maria Uruchima

Spring 2024 Candidates

Amanda Ayala Melissa Bautista Zara Cadoux Gabriel Feldman-Schwartz Max Fisher Gina Grattan Jules Grifferty **Daniel Harrypaul** Juanita del Rosario Mejia Gutierrez Ryan Montalto Jacob Nardone Andrew Parkinson Rebecca Ramnarine Merle Ratner ** Dana Steer Sebastian Witherspoon

^{*} Joseph S. Murphy Scholarship for Diversity in Labor

^{**} Posthumous Degree

COMMENCEMENT TRADITIONS AND SYMBOLS

ACADEMIC REGALIA

The academic regalia dates back to the Middle Ages, when learned persons at the time wore long hooded cloaks to fend off the cold within rock castle walls. The traditional attire was transported to this world when Kings College, Columbia University, first began using it for its commencement ceremony. This practice was codified in 1895 by the National Conference on Academic-Costume and Ceremony and a plan known initially as the "Intercollegiate System" was formally adopted. Today, commencement exercises across American universities all carry on the traditional costume and conduct the ceremony with three essential elements: the academic procession, the conferring of degrees, and the Commencement address.

Those with doctoral degrees wear the longest hood. The intermediate length designates a master's degree and a shorter length, a bachelor's degree. Medieval practice associated certain colors with specific academic pursuits. The silk-lined hoods represent a specific field of study with an official color trim (Citron: Labor and Urban Studies).

THE SCHOOL SEAL

The School seal is in a circular shape, with silver and warm red hues. The School name circles around the logo, and inside the seal, is an open book, with the left page highlighting a gear, and the other urban life. These symbols represent the core values of the School: access to education, diversity at every level, social justice, and equality for all.

THE MACE / GRAND MARSHAL

The Mace, carried by the Grand Marshal, dates back to 12,000 B.C., when it was used as a weapon during battle. Today, the mace is carried at all academic ceremonies and is used to represent the responsibility to protect our education institutions and often times represents the core values of an institution. The Grand Marshal, carrying the Mace at Commencement and Convocation, heralds the arrival of the academic procession and concludes the ceremony.

VALEDICTORIAN

An undergraduate student, typically having the highest academic achievements of the class, who delivers the valedictory at a commencement ceremony.

SALUTATORIAN

An undergraduate student that possesses high academic achievements, who is recognized at commencement ceremony.

MASTERS SYMBOLIC RECIPIENT

A graduate student that possesses high academic achievements and represents students by delivering an address at commencement.

MUSICAL LYRICS

THE STAR-SPANGLED BANNER

Lyrics by Francis Scott Key (1814), Music by John Stafford Smith (c. 1773)

O say can you see by the dawn's early light,
What so proudly we hailed at the twilight's last gleaming?
Whose broad stripes and bright stars through the perilous fight,
O'er the ramparts we watched, were so gallantly streaming?
And the rocket's red glare, the bombs bursting in air,
Gave proof through the night that our flag was still there.
O say does that star-spangled banner yet wave
O'er the land of the free and the home of the brave?

SOLIDARITY FOREVER

Lyrics by Ralph Chaplin (c. 1915), Music by Traditional Sung to the tune of "John Brown's Body" and "The Battle Hymn of the Republic"

When the union's inspiration through the workers' blood shall run,
There can be no power greater anywhere beneath the sun;
Yet what force on earth is weaker than the feeble strength of one,
But the union makes us strong.

Solidarity forever, Solidarity forever, Solidarity forever, For the union makes us strong.

Is there aught we hold in common with the greedy parasite, Who would lash us into serfdom and would crush us with his might?

Is there anything left to us but to organize and fight?

For the union makes us strong.

It is we who plowed the prairies; built the cities where they trade; Dug the mines and built the workshops, endless miles of railroad laid; Now we stand outcast and starving midst the wonders we have made; But the union makes us strong.

All the world that's owned by idle drones is ours and ours alone. We have laid the wide foundations; built it skyward stone by stone. It is ours, not to slave in, but to master and to own.

While the union makes us strong.

They have taken untold millions that they never toiled to earn,
But without our brain and muscle not a single wheel can turn.
We can break their haughty power, gain our freedom when we learn
That the union makes us strong.

In our hands is placed a power greater than their hoarded gold, Greater than the might of armies, magnified a thousand-fold. We can bring to birth a new world from the ashes of the old. For the union makes us strong.

SPECIAL THANKS

SLU STUDENT UNION

Gina Grattan

Master of Arts in Labor Studies, Co-Chair

Jamie Johnson

Master of Arts in Urban Studies, Co-Chair

Rhonda Joseph

Master of Arts in Labor Studies, Steering Committee

Gabriel Feldman-Schwartz

Master of Arts in Labor Studies, Steering Committee

Miguel Davila

Master of Arts in Urban Studies, Treasurer

Jacob Nardone

Master of Arts in Labor Studies, Secretary

N. M. Esa Khan

Advanced Certificate in Public Administration, Secretary

STUDENT REPRESENTATIVES ON THE ACADEMIC GOVERNING COUNCIL

Tania Caldwell

Bachelor of Arts In Urban and Community Studies

Anna Tresvalles

Bachelor of Arts In Urban and Community Studies

Miriam Uribe

Master of Arts in Labor Studies

Kevin Wilson

Master of Arts in Labor Studies

SPECIAL THANKS

COMMENCEMENT AMBASSADORS

Lily Wilk

COMMENCEMENT MARSHALS

Hector Agurto

Dorothy Benson

Rukiya Brown

Violet Bube

Evelyn Castillo

Shannon Clarke

Suzette Ellington

Sara Esfarayeni

Kate Ferranti

Grace Flores-Robles

Michael Gilbert

Zenzile Greene

Stephen Greenfeld

Antoinette Isable-Jones

Mowmita Jabir

Cody Kalina

Maureen LaMar

Aaron Lenchner

Zussy Lopez

Martha Luna

Cher Mullings

Katiana Pierre-Jean

Pablo Perez

Nadhia Rahman

Keysha Rodriguez

Cory Rohr

Marie Romani

Walter Romney

Jonathan Rubin

Michael Rymer

Keela Santiago

Kevin Simmons

Sheryl Smith

Yorselin Tovar

Mejbah Uddin

Chris Washington

Sarah Watson

Anna Zak

SPECIAL THANKS

COMMENCEMENT COMMITTEE

Rochel Pinder, Co-Chair

Director of Student and Community Affairs

Meghan Moore-Wilk, Co-Chair

Interim Assistant Dean for Strategic Initiatives and Chief of Staff

Gladys Palma de Schrynemakers

Senior Associate Dean of Academic Affairs

Burton Sacks

Senior Associate Dean of Operations

Alethia Jones

Distinguished Lecturer of Urban Studies

Nana Ama Ampah

Administrative Executive Assistant

Nelly Benavides

Deputy to Associate Dean

Xalya Branch

Marketing and Communication Associate

Irene Garcia-Mathes

Senior Academic Advisor

Laurie Grimes

Enrollment Registrar Director

Rose Imperato

Administrative Specialist

Laura Meltzer

Alumni Coordinator

Padraig O'Donoghue

Student Services Manager

Michael Rymer

Associate Director of the SLU Learning Hub

Samina Shahidi

Senior Academic Advisor

and the SLU staff and faculty, family and friends who supported our graduates along the way.

